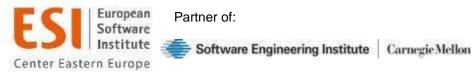
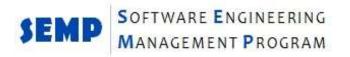


#### ФАКУЛТЕТ ПО МАТЕМАТИКА И ИНФОРМАТИКА





### Q.A. Осигуряване на качество на софтуера (2018/2019, редовно/задочно)

#### based on:

Software Quality Management Models: Intro to Process Improvement (PI)

[SEMP Program course, in collaboration with Carnegie Mellon University]

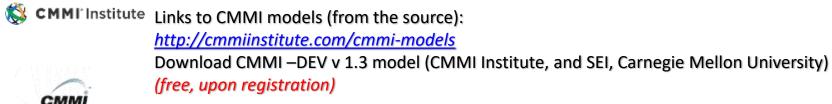
Dr. George Sharkov	FMI/PU & ESI Center Eastern Europe/Bulgaria <u>www.esicenter.b</u>			
	gesha@esicenter.bg			
Dr. Maya Stoeva	FMI/PU			
	<u>may vast@yahoo.com</u>			



### Информация, източници:



ESI Center Eastern Europe - Resources: <u>www.esicenter.bg</u> >> general info and all in "Resources" (+ the model in pdf ver 1.3)



СММІ

Software Engineering Institute Carnegie Mellon

https://resources.sei.cmu.edu/asset\_files/TechnicalReport/2010\_005\_001\_15287.pdf



https://en.wikipedia.org/wiki/Capability\_Maturity\_Model\_Integration

General

www.sei.cmu.edu http://resources.sei.cmu.edu/library/ www.cmmiinstitute.com







# Corporate excellence perspectives

#### **Corporate excellence is a balanced model**

# Kaplan and Norton structured it in four perspectives:

- Financial perspective
- Customers perspective
- Processes perspective
- Learning perspective

The Balanced Scorecard is a framework for translating a vision into a strategy by focusing on shareholder, customer, internal and learning requirements which collectively describe the strategy of an organisation and how that strategy can be achieved.

Kaplan & Norton Harvard Business Review ,1992 "The Balanced Scorecard - Measures that Drive Performance"



### **Financial Perspective**

Results-oriented perspective that covers goals and performance measures related to the financial performance of the company.

Typical indicators: Return on Investment (ROI), Shareholder Value, Increase of Revenue, Increase of Turnover, Cash Flow, etc.



### **Customer Perspective**

Related to the market and customer segments and it directly supports the implementation of financial objective.

Typical indicators are: market segments, customer satisfaction, percentage of new customers, life cycle, quality, service, price - quality, delivery times, reputation, commitment to delivery times



### **Process Perspective**

Defines and measures the processes, in which the company should invest and improve so that it can attain the goals in the customer and finance related perspectives.

Typical indicators: Processing time, % millstones met, process frequency, process costs, process quality, time to market, innovation cycle etc.



### Learning and Growth Perspective

Structuring goals and performance measures related to the knowledge necessary for maintenance and further development of all perspectives.

Typical indicators: market innovation, intellectual competences, staff satisfaction, fluctuation, staff productivity, number of improvement proposals, quality of improvement proposals, training days, etc.



### The sad truth

25% of all software projects are killed.

Companies are releasing products to their customers with 15% of the defects remaining in the product.

Many companies are spending 30-44% of their time and money on reworking software they have already written.

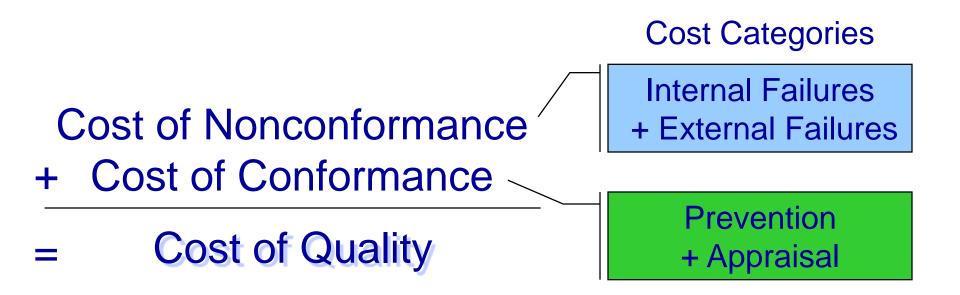
Companies meet their schedules only 50% of the time.

Sources: Capers Jones and Bill Curtis



# Cost of Quality (CoQ)

Crosby describes Cost of Nonconformance as the extra cost incurred because a product or service wasn't done right the first time.





### CoQ Cost Categories (exercise)

Prevention	Appraisal	Internal Failure	External Failure	
Costs associated with preventing defects	Costs associated with "looking" for defects	Costs associated with defects found prior to	Costs associated with defects found after the	
Planning Documentation	Reviews <ul> <li>System</li> </ul>	<i>implementation / release</i> Rework	product is implemented / released	
Training Tools Policies and procedures Quality improvement projects Data gathering and analysis Fault and root cause analysis Quality reporting	<ul> <li>Requirements</li> <li>Design</li> <li>Test Plan</li> <li>Test Script</li> <li>Walkthroughs and code inspections</li> <li>Testing (First-time)</li> <li>Audits</li> <li>CMM Assessments</li> <li>Class A,, B, C</li> </ul>	<ul> <li>Requirements</li> <li>Design</li> <li>Code</li> <li>Documentation</li> <li>Defect re-testing</li> <li>Process losses (testing downtime, changing deliverables, schedule slips, cost overruns, etc.)</li> </ul>	released Warranties Complaint adjustments Lost projects Tech support Subsequent releases, patches, "Service Packs" (MS terminology)	

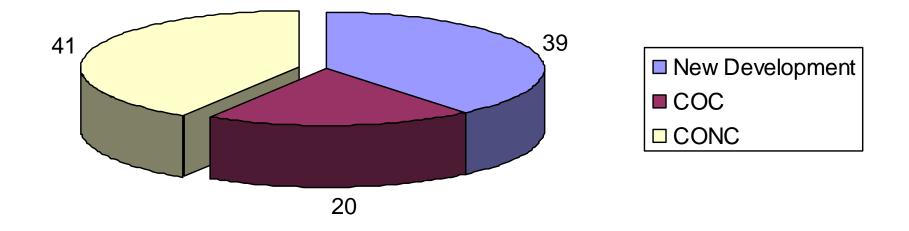


## An Early CoSQ Experience



### Where are software engineers spending their time? OR

### Where are we spending our software engineering budget?



Source: Raytheon Electronic Systems Experience in Software Process Improvement, CMU/SEI-95-TR-017, November 1995



compete by excellence

# Successful software process improvement programs can

reduce the number of defects delivered to customers by 95%

reduce software development schedules by 71%

increase productivity (measured in lines-of-code or function points per day) by 222%

realized an average ROI of 5:1

Sources: Capers Jones and Software Engineering Institute



## Why Focus on Process?

Process provides a constructive, high-leverage focus...

#### ... as opposed to a focus on people

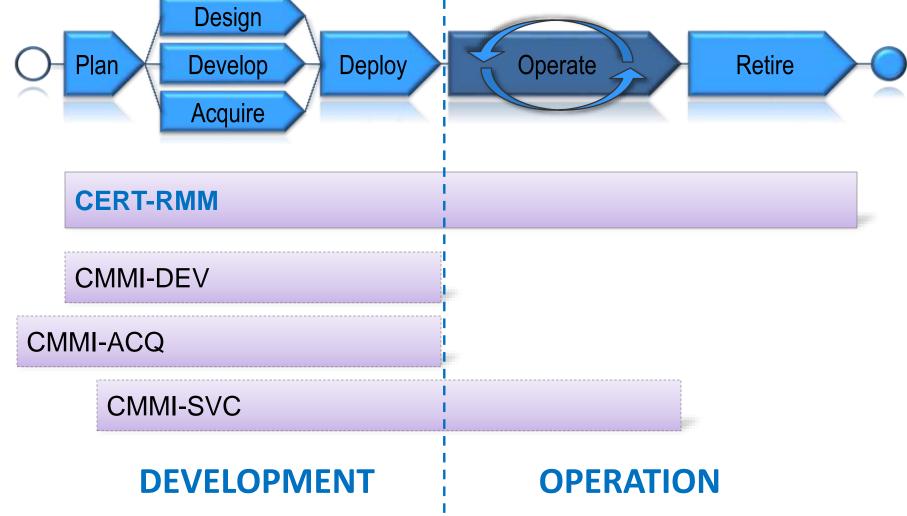
- Your work force, on the average, is as "good" as it is trained to be.
- $\circ~$  Working harder is not the answer.
- $_{\odot}~$  Working smarter, through process, is the answer.

#### ... as opposed to a focus on technology

- Technology applied without a suitable roadmap will not result in significant payoff.
- Technology provides the most benefit in the context of an appropriate process roadmap.

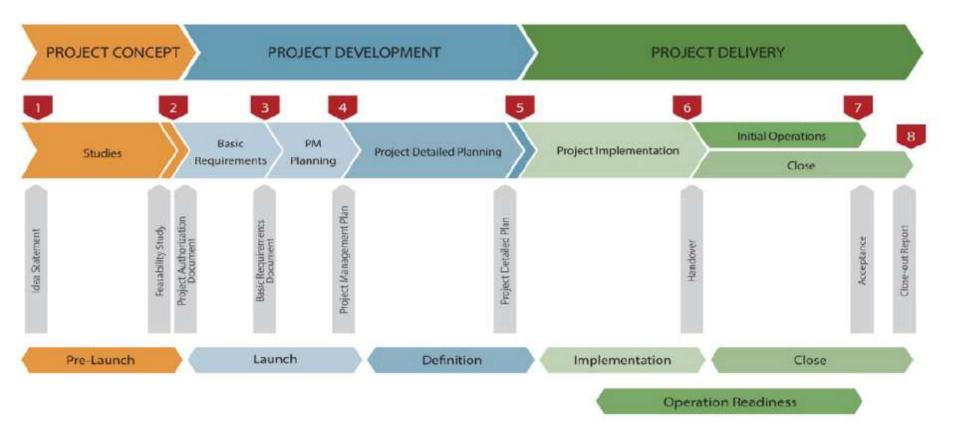


# SW life cycle, software (quality) assurance standards/models





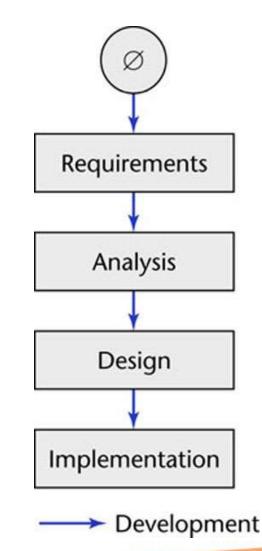
## SW Project life cycle





### Software Development in Theory

- Ideally, software is developed:
- Linear
- Starting from scratch



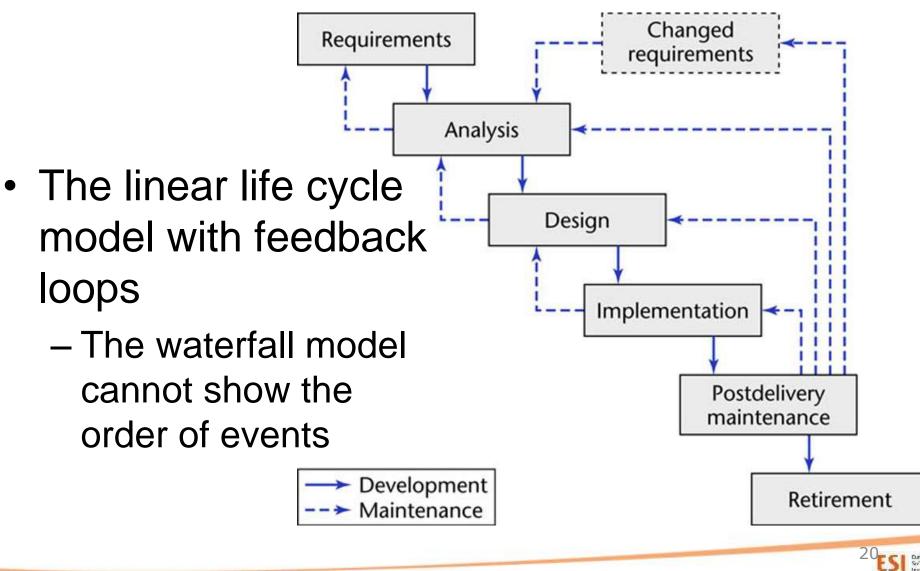


### Software Development in Practice

- In the real world, software development is totally different and is more chaotic
  - Software professionals make mistakes
  - The client's requirements change while the software product is being developed
  - A software product is a model of the real world, and the real world is continually changing.



### Waterfall Life-Cycle Model



# Waterfall Life-Cycle Model (Cont.)

### No phase is complete until the documentation for that phase has been completed and the products of that phase have been approved by the **software quality assurance** (SQA) group.

If the products of an earlier phase have to be changed as a consequence of following a **feedback loop**, that earlier phase is deemed to be complete only when the documentation for the phase has been modified and the modifications have been checked by the SQA group.

excellence

w.esicenter.bg

pete by excellence



# Waterfall Life-Cycle Model (Cont.)

### Advantages:

### $_{\odot}$ Documentation is provided at each phase

○ All the products of each phase (including the documentation) are meticulously checked by SQA. → Maintenance is easier

Disadvantages:

 Specification documents are long, detailed, and boring to read.



### : Defects Insertion Pattern & Cost of Removal

	Require-	Design	Code	Software	System	Field
	ments			Test	Test	Use
Where Defects are Introduced	10%	40%	60%			
Relative Cost to Fix	\$1	\$1	\$1	\$6	\$12	\$100

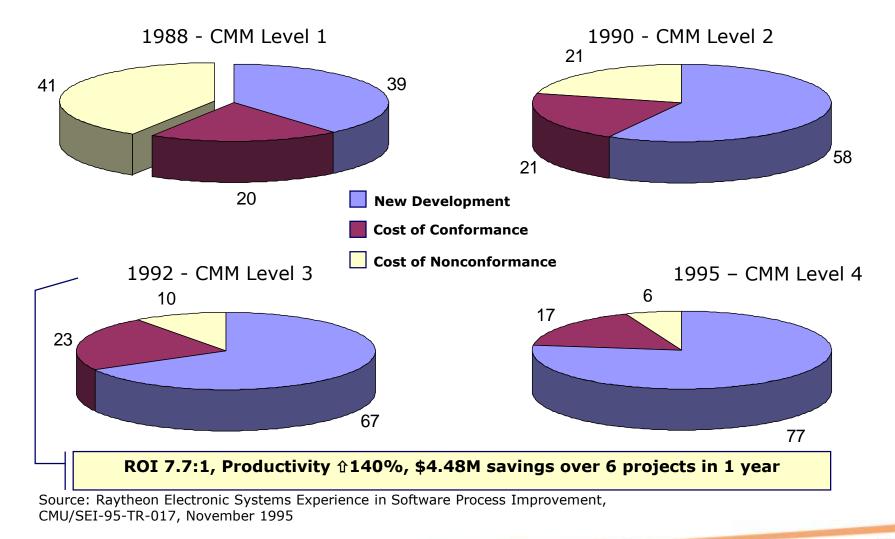
Source: SEPG Asia Pacific 2009 presented by Ravindra Nath, KUGLER MAAG CIE GmbH



www.esicenter.bg

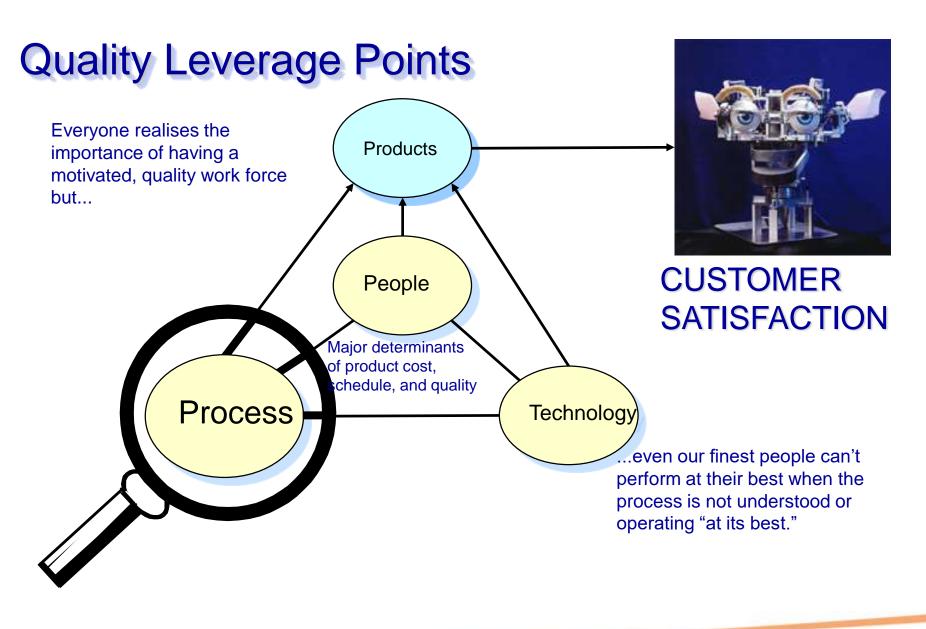
compete by excellence

# The shift to increased profitability



www.esicenter.bg

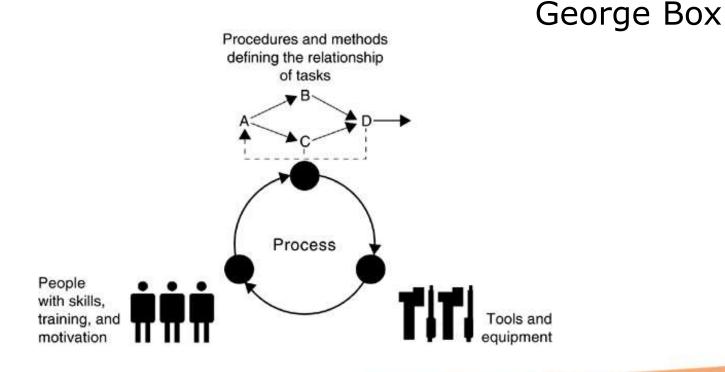






## Why using models?

### "All models are wrong, but some are useful."



www.esicenter.bg



### What is a Capability Maturity Model?

Capability Maturity Model:

A reference model of mature practices in a specified discipline, used to assess a group's capability to perform that discipline

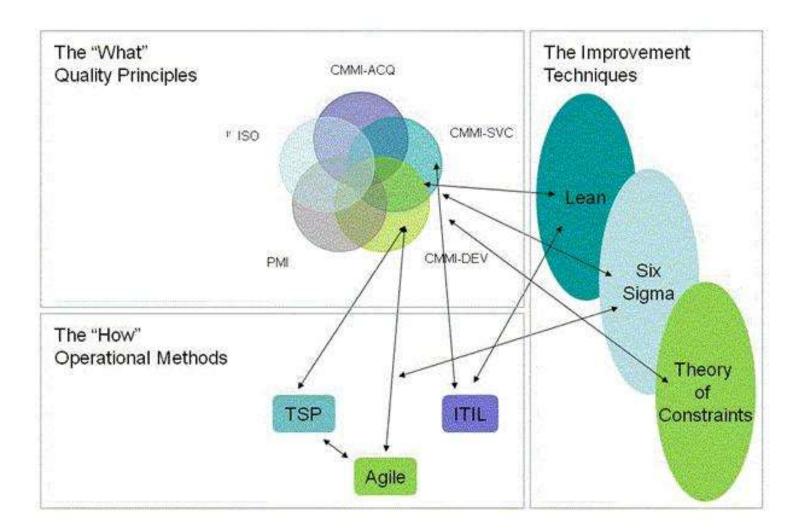
CMMs differ by

- Discipline (software, systems, acquisition, etc.)
- Structure (staged versus continuous)
- How Maturity is Defined (process improvement path)
- How Capability is Defined (institutionalisation)

"Capability Maturity Model®" and CMM® are used by the Software Engineering Institute (SEI) to denote a particular class of maturity models



### CMMI and other models



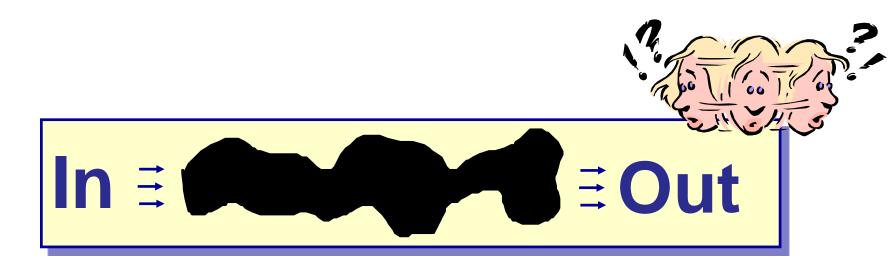


### CMMI (SEI/CMU) – reference model de facto industrial standard CMMI DEV, CMMI ACQ, CMMI SVC

5	Focus on process improvement					<b>Optimizing</b> Measurably increased process capabilities
4	Process measured and controlled					Managed al and other quantitative nanaging the processes
3	Process characterized for the <b>organization</b> and is proactive				nong projects allo stimation of perfo	
2	Process characterized for <b>projects</b> and is often reactive	r <b>Managed</b> (ex "repeatab •Requirements flow in. •Plans are developed in accorda •Activities are performed in accorda		flow in. eloped in accordanc	nce with policies. rdance with plans.	
	Process unpredictable, poorly controlled and reactive	• •	<ul> <li>Measurements and reviews occur at defined points.</li> <li>The product flows out and (usually) works</li> </ul>			



### ML1: Performance Is Unpredictable



Requirements flow in.

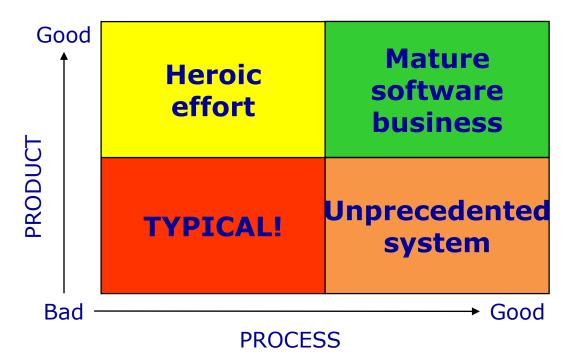
A product is (sometimes) produced by some amorphous process.

The product flows out and (we hope) works.



### REMEMBER? Corporate excellence – INTERNAL

# The corporate excellence is BASED on good internal processes

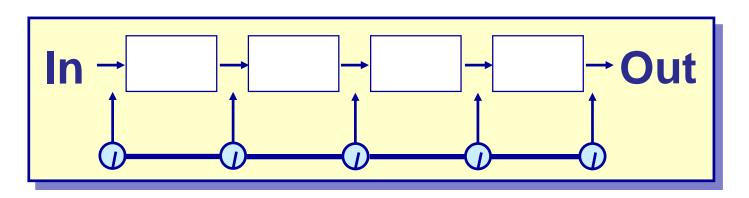


"The quality of a product is largely determined by the quality of the process that is used to develop and maintain it."

#### Based on TQM principles as taught by Shewhart, Juran, Deming and Humphrey.



### ML2: Process Is "Managed"

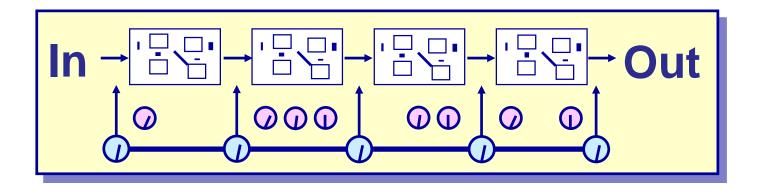


Requirements flow in.

- Plans are developed in accordance with policies.
- Activities are performed in accordance with plans.
- Measurements and reviews occur at defined points.
- The product flows out and (usually) works.



### ML3: Managed According to a Defined Process

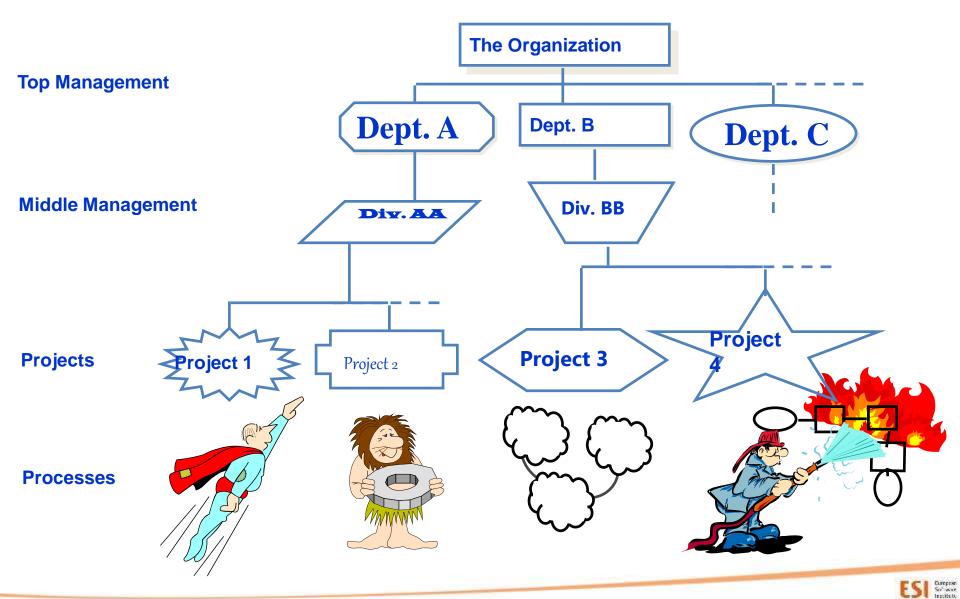


Commonality among projects allows more uniform estimation of performance.



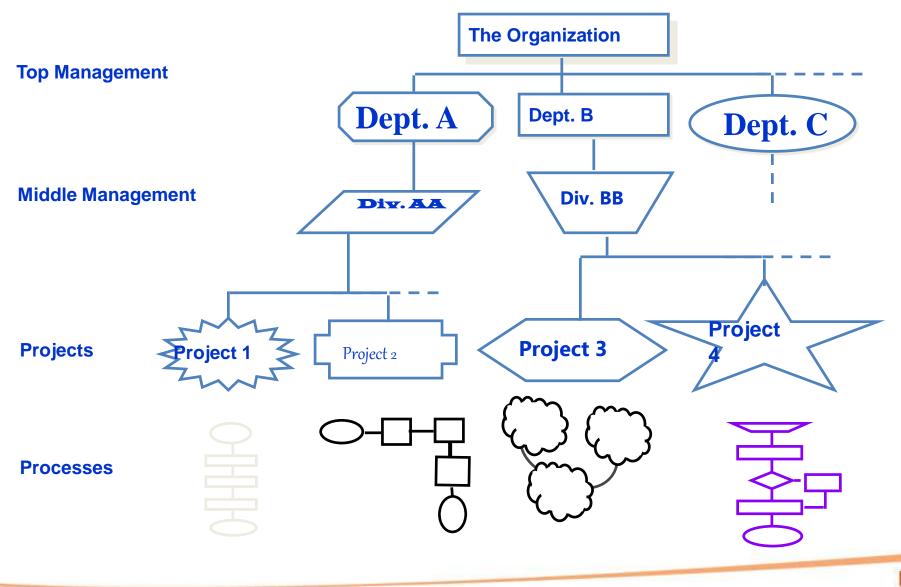
## Sample Level 1 Organization

few processes in place



### Sample Level 2 Organization

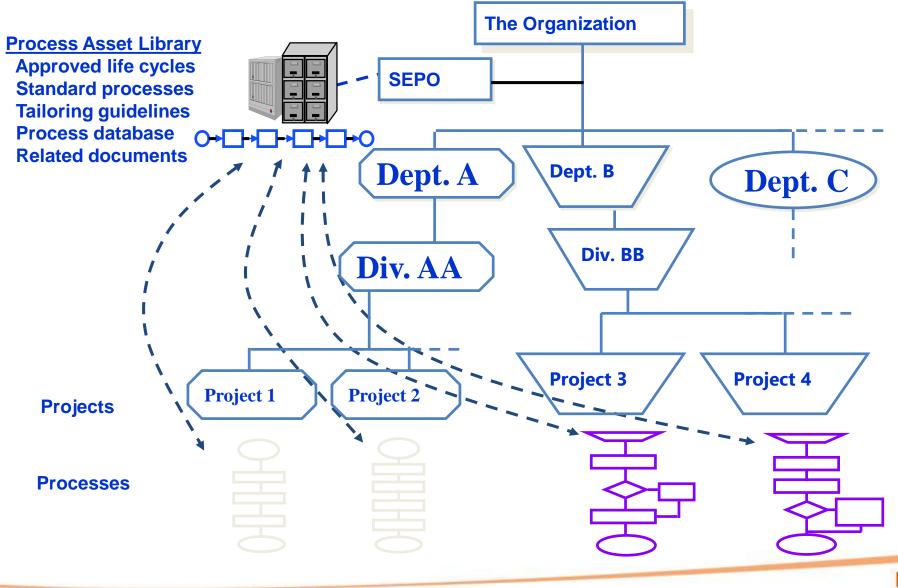
many processes in place; but they are project-specific



European Serf ware Institute

### Sample Level 3 Organization

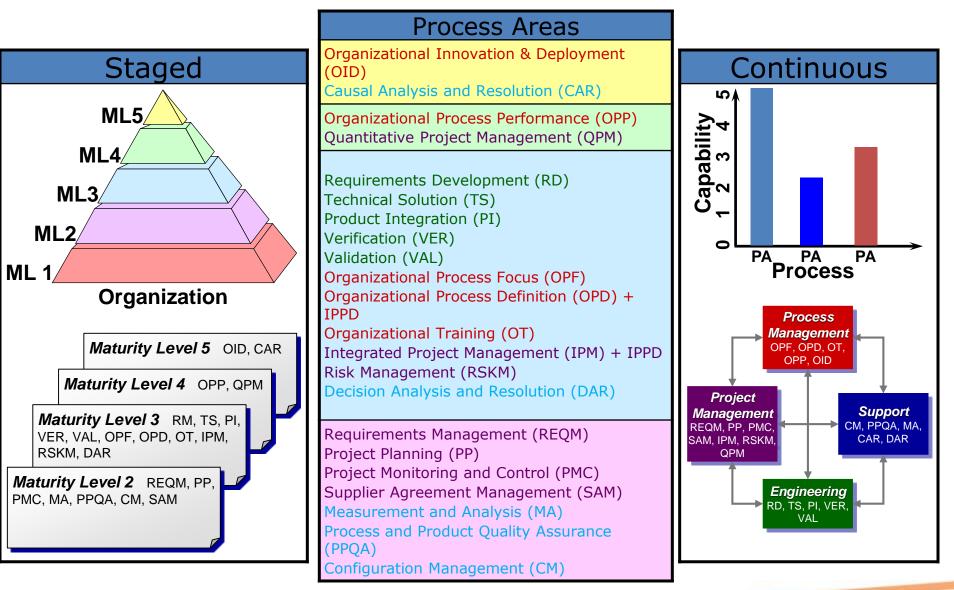
processes based on organization's Process Asset Library (PAL)



www.esicenter.bg

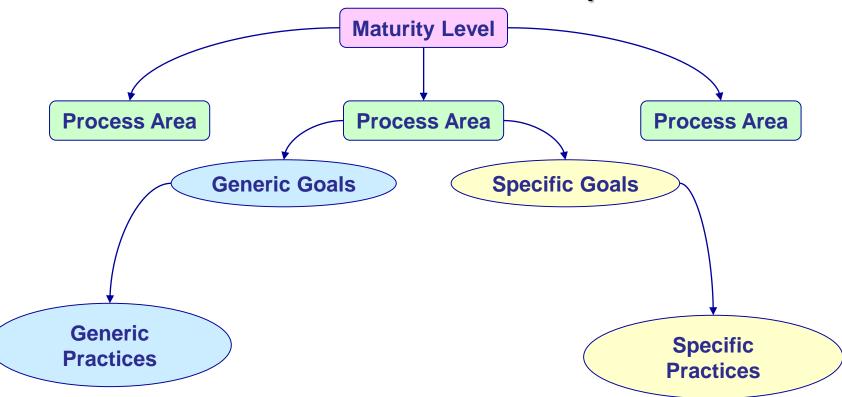
In all Marit

### **CMMI Representations**





## Structure of the CMMI Staged Representation





www.esicenter.bg

compete by excellence

www.esicenter.bg

compete by excellence

www.esicenter.bg

#### Maturity Levels Cannot Be Skipped

- A level provides a necessary foundation for effective implementation of processes at the next level.
  - Higher level processes are easily sacrificed without the discipline provided by lower levels.
  - The effect of innovation is obscured in a noisy process.

Higher maturity level processes may be performed by organisations at lower maturity levels, with risk of not being consistently applied in a crisis.



# GG (Generic goals) = Institutionalization

#### **GG2 (ML2): Institutionalize a Managed Process**

The process is institutionalized as a managed process.

- A managed process is a performed process that is planned and executed in accordance with policy; employs skilled people having adequate resources to produce controlled outputs; involves relevant stakeholders; is monitored, controlled, and reviewed; and is evaluated for adherence to its process description.
- Management of the process is concerned with institutionalization and the achievement of specific objectives established for the process, such as cost, schedule, and quality objectives.



# ML2 GG&GPs

#### GG2: Institutionalize a Managed Process

#### What should be applied **to all PAs** (from ML2 and up):

- GP2.1: Establish an Organizational Policy
- GP2.2: Plan the Process
- GP2.3: Provide Resources
- GP2.4: Assign Responsibility
- GP2.5: Train People
- GP2.6: Control Work Products
- GP2.7: Identify and Involve Relevant Stakeholders
- GP2.8: Monitor and Control the Process
- GP2.9: Objectively Evaluate Adherence

GP2.10: Review Status with Higher Level Management



# Maturity levels: generic and specific practices

#### Maturity Level 2

- Requirements management
- Project planning
- Project monitoring and control
- Supplier agreement management
- Measurement and analysis
- Process and product quality assurance
- Configuration management

#### GP 2.1 Establish organizational policy

- GP 2.2 Plan the process
- GP 2.3 Provide resources
- GP 2.4 Assign responsibility
- GP 2.5 Train people
- GP 2.6 Control Work Products (Manage configuration)
- GP 2.7 Identify and involve relevant stakeholders
- GP 2.8 Monitor and control the process
- GP 2.9 Objectively evaluate adherence
- GP 2.10 Review status with higher level management

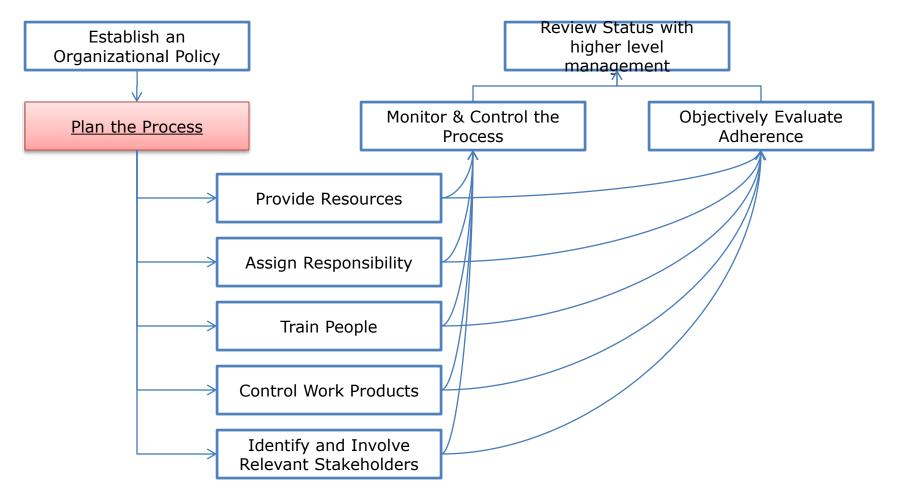
#### **Maturity Level 3**

- Requirements development
- Technical solution
- Product integration
- Verification
- Validation
- Organizational process focus
- Organizational process definition + IPPD
- Organizational training
- Integrated project management + IPPD
- Risk management
- Decision analysis and resolution

GP 3.1 Establish a defined process GP 3.2 Collect improvement information



#### How PAs relate to Generic Practices?



Source: Kiril Karaatanasov, ESI Center Bulgaria



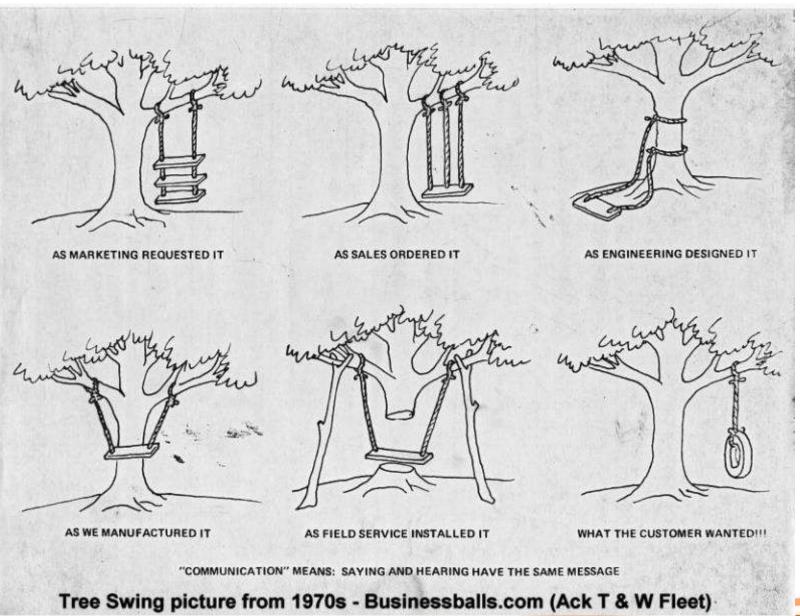
## **Evolution of Process Capability**

Level	Process Characteristics Predicted Performance	
5 Optimising	Process improvement is institutionalised	Hime/\$/
Quantitatively Managed	Product and process are quantitatively controlled	Hunder Handler
3 Defined	Software engineering and management processes are defined and integrated	Probability Time/\$/
2 Managed	Project management system is in place; performance is repeatable	Probability
1 Initial	Process is informal and unpredictable	Time/\$/



www.esicenter.bg

### Remember: We want to avoid this!





#### **DO NOT FORGET!!!**

# Process **≠** Bureaucracy

#### Process = Work



www.esicenter.bg

compete by excellence

## Project Management PAs (overview)

#### **Requirements management (REQM)**

#### o SG1: Manage requirements

#### Project Planning (PP)

- SG1: Establish Estimates
- SG2: Develop a project plan
- SG3: Obtain Commitment to the plan

#### Project Monitoring and Control (PMC)

- SG1: Monitor Project Against Plan
- SG2: Manage Corrective action to closure



# Requirements Management (REQM)

The purpose of Requirements Management (REQM) is to **manage the requirements** of the project's products and product components and to identify inconsistencies between those requirements and the project's plans and work products.



SG1: Manage Requirements

Requirements are managed and inconsistencies with project plans and work products are identified.

The process area also has generic goals to support institutionalization.



## When Requirements Management Is Not Done Well...

Requirements are accepted by staff from **any source** they deem to be authoritative.

The project experiences a high level of **requirements changes**.

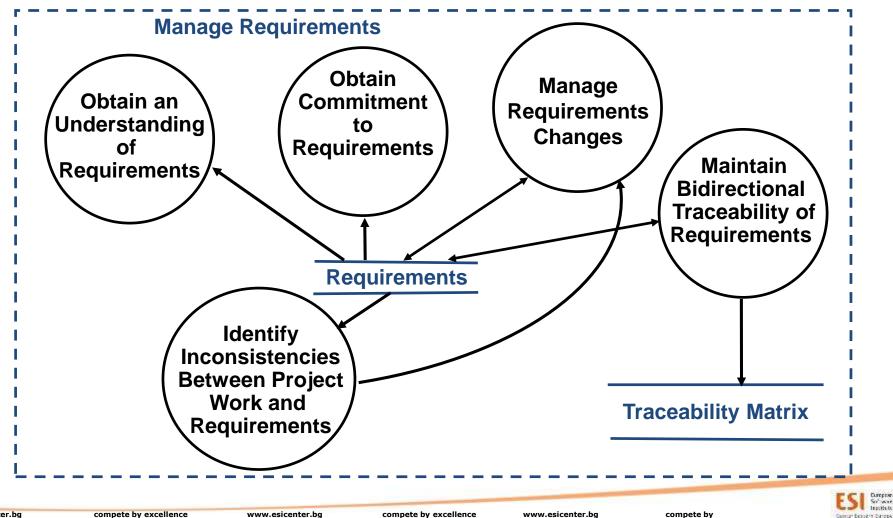
There are high levels of rework throughout the project.

There is an inability to prove that the **product meets the approved requirements**.

Lack of requirements traceability often results **in incomplete or incorrect testing** of the product.



# **Requirements Management** (REQM)



#### Remember: Why do we need bidirectional traceability???

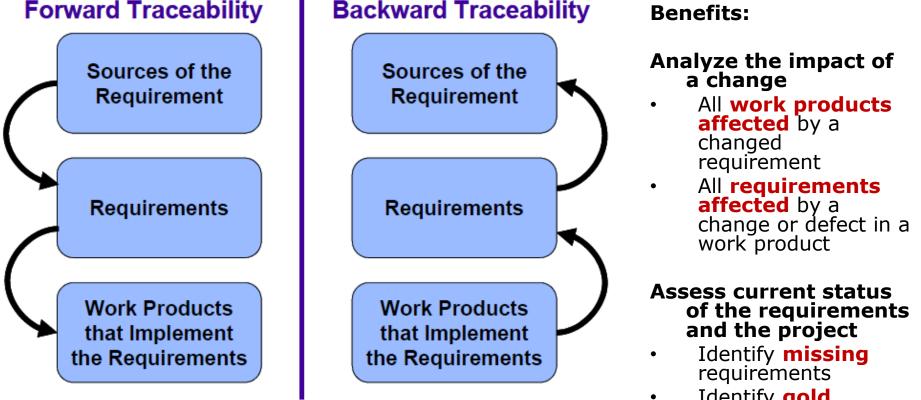


Figure 1: Bidirectional (Forward & Backward) Traceability

Identify gold plating (overdoing)



# **PP: Project Planning**

*The purpose of Project Planning (PP) is to establish and <i>maintain plans* that define project activities.



ALS SG1: Establish Estimates

Estimates of project planning parameters are established and maintained.

<u>SG2: Develop a Project Plan</u> A project plan is established and maintained as the basis for managing the project.

SG3: Obtain Commitment to the Plan Commitments to the project plan are established and maintained.



www.esicenter.bg

# When Project Planning Is Not Done Well...

**Estimates** of project attributes are inaccurate.

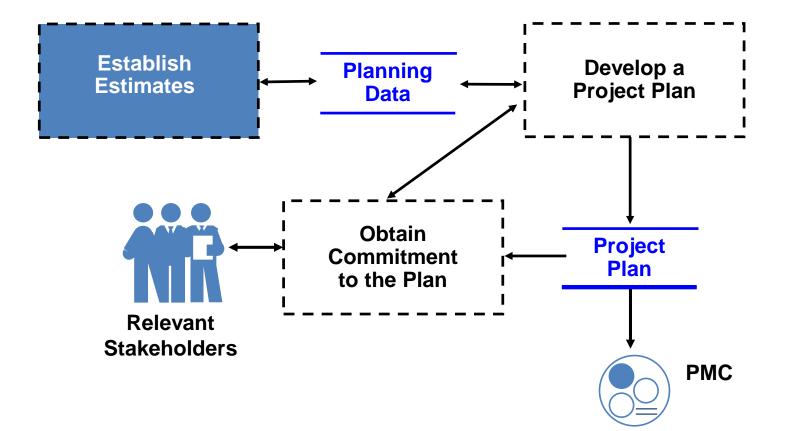
It is difficult to **identify deviations** from poorly documented plans.

**Resources** are not available/applied when needed.

Future projects cannot learn from completed projects because there are **no lessons learned**.

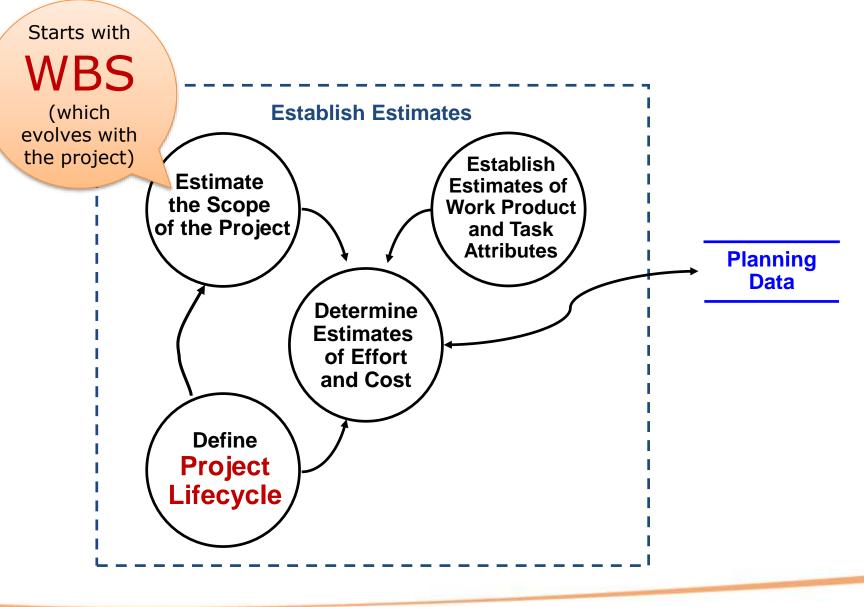


# Project Planning (PP)





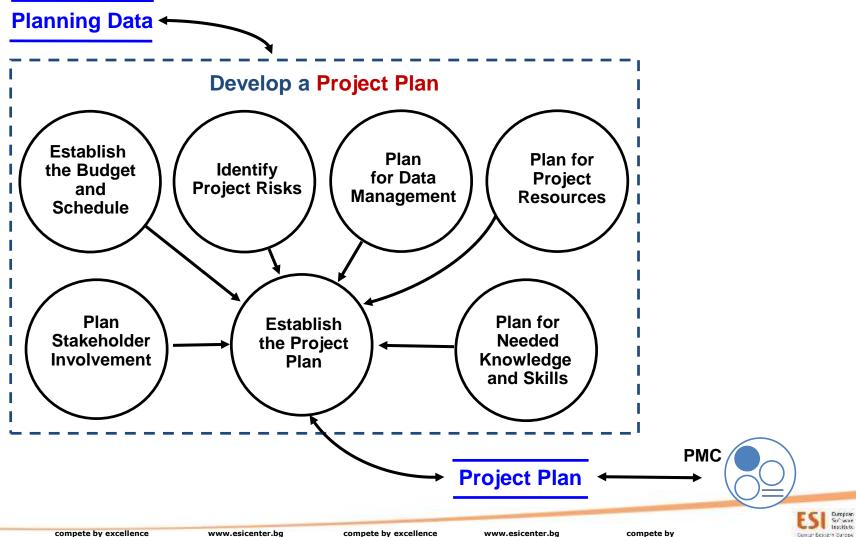
#### **PP-1**



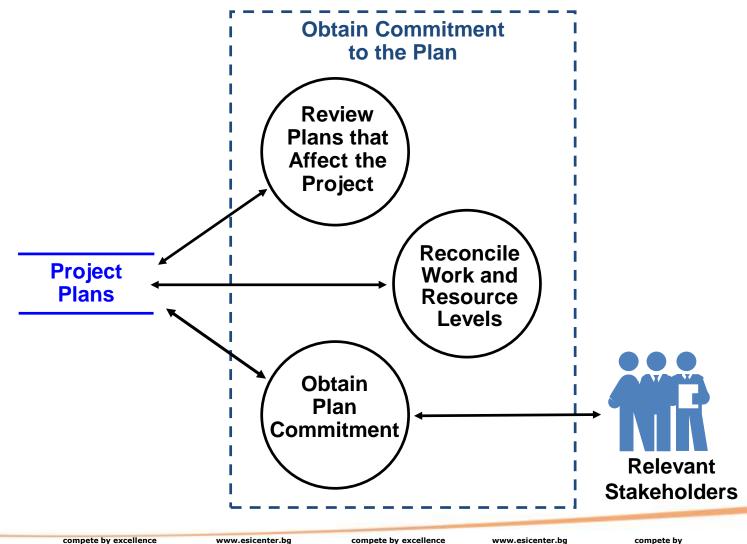
www.esicenter.bg



#### PP-2



#### **PP-3**





www.esicenter.bg

# SW Project Plan – example - 1

Figure 1. Gantt Chart Example: Planning a custom-written computer project

Task	Earliest start	Length	Туре	Dependent on
A. High level analysis	Week 0	1 week	Sequential	
B. Selection of hardware platform	Week 1	1 day	Sequential	A
C. Installation and commissioning of hardware	Week 1.2	2 weeks	Parallel	В
D. Detailed analysis of core modules	Week 1	2 weeks	Sequential	A
E. Detailed analysis of supporting modules	Week 3	2 weeks	Sequential	D
F. Programming of core modules	Week 3	2 weeks	Sequential	D
G. Programming of supporting modules	Week 5	3 weeks	Sequential	E
H. Quality assurance of core modules	Week 5	1 week	Sequential	F
I. Quality assurance of supporting modules	Week 8	1 week	Sequential	G
J. Core module training	Week 6	1 day	Parallel	C,H
K. Development and QA of accounting reporting	Week 5	1 week	Parallel	E
L. Development and QA of management reporting	Week 5	1 week	Parallel	E
M. Development of Management	Wook 6	1 week	Sequential	I

#### Gantt Chart Step 1. List all activities in the plan

Sequential and parallel activities

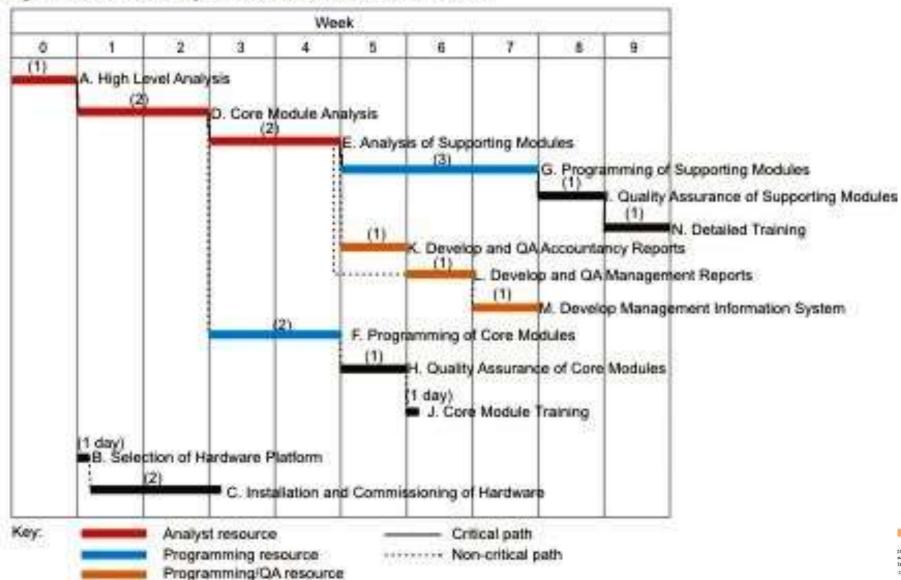


www.esicenter.bg

compete by excellence

# SW Project Plan – example - 2 Gantt Chart and Critical Path

Figure 3: Critical Path Analysis: Activities Scheduled on a Gantt Chart



# Sampling the Generic Practices

#### GP 2.2: Plan the Process

Establish and maintain the plan for performing the project planning process.

#### Or .... PLAN THE PLAN !!!

*Elaboration for Project Planning* Refer to Table 6.2 in Generic Goals and Practices in Part Two for more information about the relationship between generic practice 2.2 and the Project Planning process area.



# Example: A typical Project Plan includes

- Resources
- Budget
- Schedule (Milestones)
- Stakeholders
- Commitments dependencies, deliverables
- Data Plan
- Knowledge and skills Training
- Risks



# PMC: Project Monitoring and Control

The purpose of Project Monitoring and Control (PMC) is to provide an understanding of the **project's progress** so that appropriate **corrective** actions can be taken when the project's performance deviates significantly from the plan.

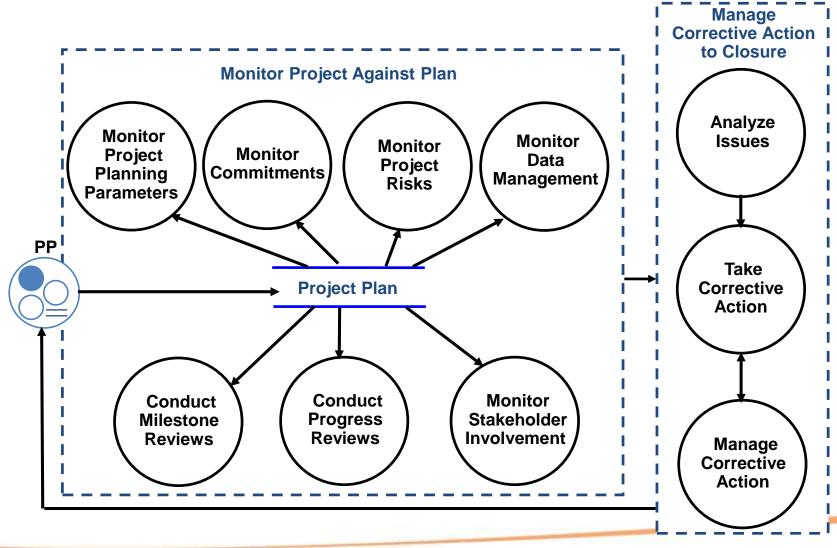


SG 1: Monitor Project Against Plan
Actual performance and progress of the project are monitored against the project plan.

> SG 2: Manage Corrective Action to Closure Corrective actions are managed to closure when the project's performance or results deviate significantly from the plan.



### Project Monitoring and Control (PMC)



www.esicenter.bg

compete by excellence

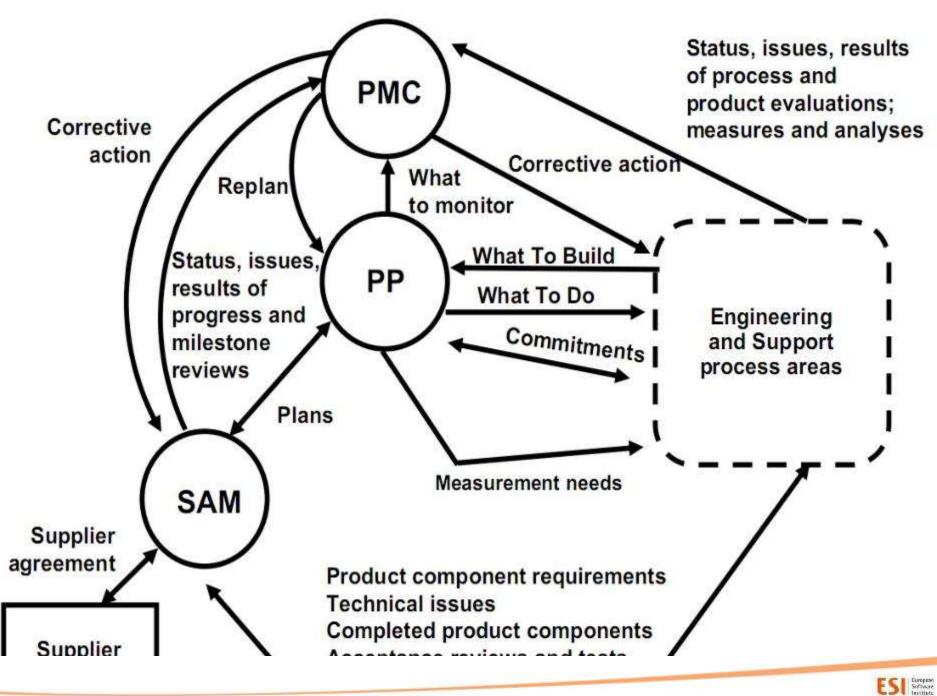
www.esicenter.bg

compete by excellence

www.esicenter.bg

ESI Darepean Software Inscitute

Center Ecolera Curopa





# Next: Supporting PAs ML2:

- Requirements Management
- Project Planning
- Project Monitoring & Control
- Process and Product Quality Assurance
- Measurement & Analysis
- Configuration Management
- Supplier Agreement Management



# What PPQA provides?

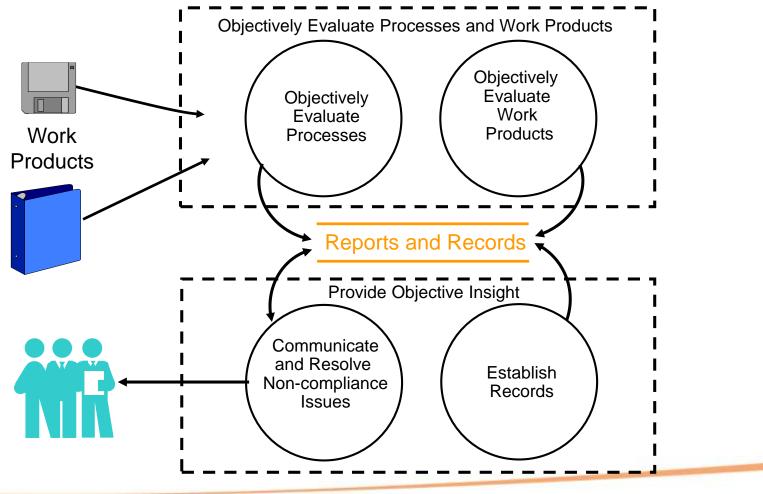
Management knows if **process assets** are being used

Failures to follow process that may endanger projects become visible early on

Problems with **process definitions** are uncovered and addressed Process descriptions are **followed** 



#### Process and Product Quality Assurance - Context



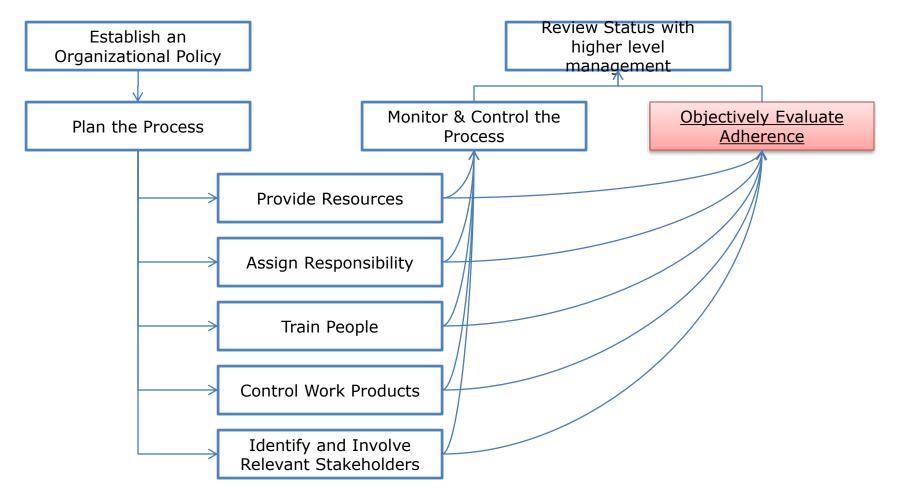
Dureption Serf ware Institute

# **PPQA Practices translated:**

- Are QA evaluations performed on processes/workproducts ٠ according to predefined criteria?
- Performed processes adhere to the standards, process ٠ descriptions and procedures?
- Non-compliance identified during the QA evaluations of • processes/work products?
- Lessons learned collected? •
- Non-compliances resolved within the project/escalated? •
- **Relevant stakeholders aware of the results of the QA evaluations?** •
- Management reviews on non-compliances on periodic basis? •
- Non-compliances tracked until closure? ٠
- QA activities documented in sufficient detail? ٠
- QA status and results known? ٠



#### How PPQA relates to Generic Practices?



Source: Kiril Karaatanasov, ESI Center Bulgaria



# Configuration Management (CM)

The purpose of Configuration Management (CM) is to establish and maintain the integrity of work products using configuration identification, configuration control, configuration status accounting, and configuration audits.



#### SG 2: Track and Control Changes

Changes to the work products under configuration management are tracked and controlled.

SG 3: Establish Integrity

Integrity of baselines is established and maintained.



www.esicenter.bg

## What does CM Provide?

State of components is known and there is confidence what and when can be released

When needed baselines can be recovered

Changes from baseline are identifiable

Past product releases can be rebuilt

Reasons for changes to plans are clear



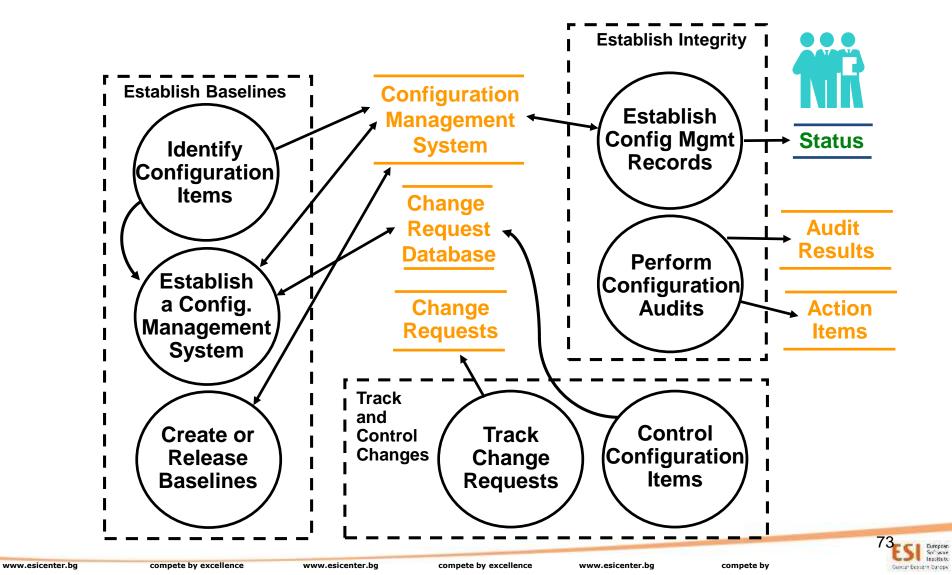
# Terminology CM

# Baseline

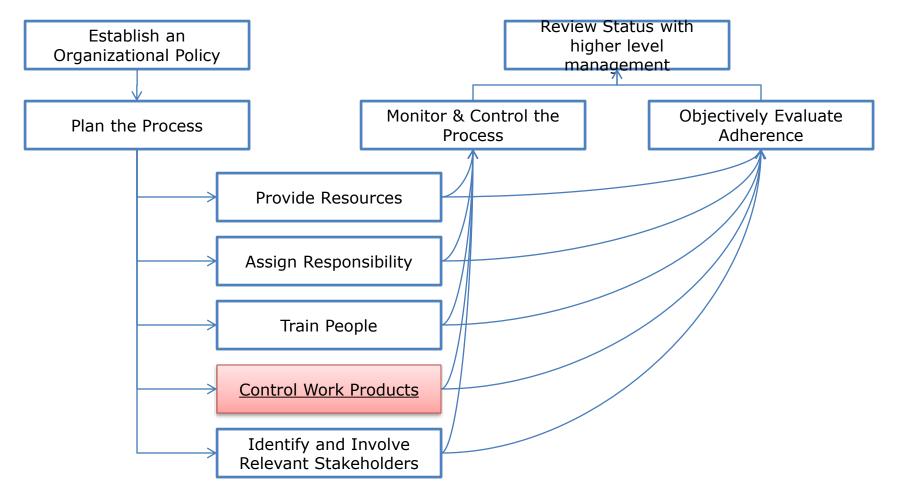
 A set of specifications or work products that has been formally reviewed and agreed on, which thereafter serves as the basis for further development, and which can be changed only through change control procedures. (See also "configuration baseline" and "product baseline.")



#### - Configuration Management Context



# How CM relates to Generic Practices?



Source: Kiril Karaatanasov, ESI Center Bulgaria



## Measurement & Analysis

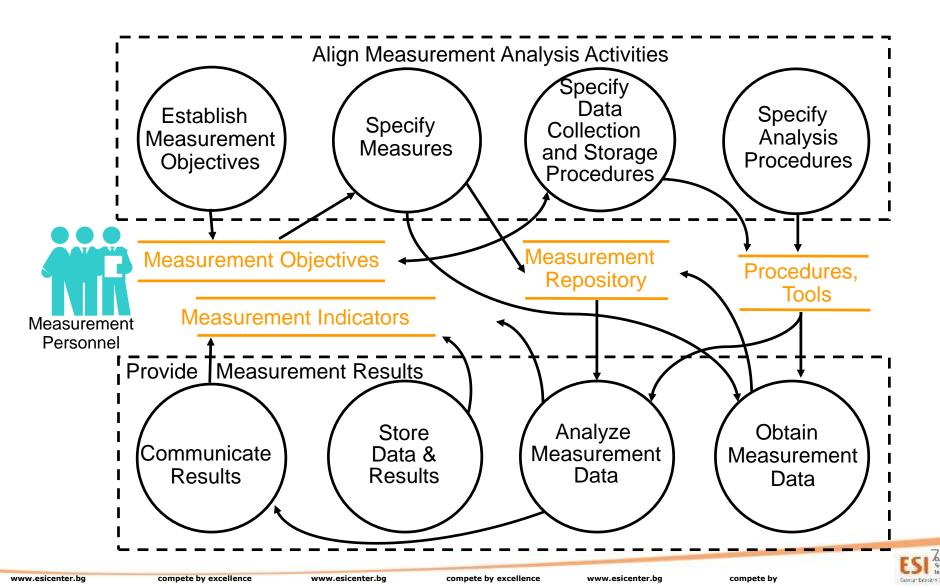
The purpose of Measurement and Analysis (MA) is

#### to develop and sustain

a measurement capability that is used to support management information needs.



# Measurement & Analysis - Context



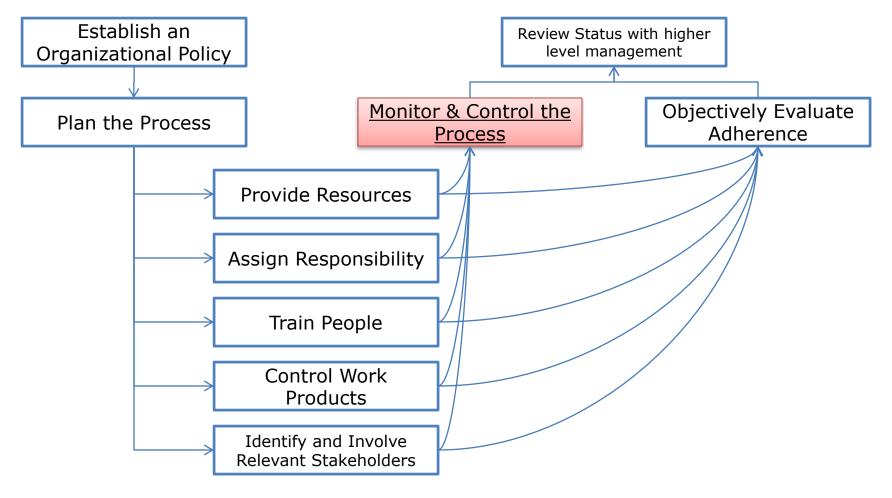
#### MA – Metrics example 1

#### REQM (Requirements Management)

- 1. Requirements volatility (percentage of requirements changes)
- 2. Number of requirements by type or status (defined, reviewed, approved, and implemented)
- 3. Cumulative number of changes to the allocated requirements, including total number of changes proposed, open, approved, and incorporated into the system baseline
- 4. Number of changes requests per month, compared to the original number of requirements for the project
- 5. Number of time spent, effort spent, cost of implementing change requests
- 6. Number and size of change requests after the Requirements phase is finished
- 7. Cost of implementing a change request
- 8. Number of change requests versus the total number of change requests during the life of the project
- 9. Number of change requests accepted but not implemented

10. Number of requirements (changes and additions to the baseline)

# How MA relates to Generic Practices?



Source: Kiril Karaatanasov, ESI Center Bulgaria

